



United Tribes of North Carolina

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Thursday, March 7th, Session I 3:30pm - 4:45pm

Workshops	Description	Speaker	Speaker	Speaker	Location
2023 SACIE Report: Elevating “Our Voices” to Thrive in Education	The 2023 Annual SACIE Report, titled, Elevating ‘Our Voices” to Thrive in Education, represents a substantial contribution by the State Advisory Council on Indian Education. It delves comprehensively into the ongoing imperative of achieving educational equity for American Indian students. The report presents three years of assessment data, with the acknowledgment that the 2019–20 data for EOGs and EOCs are unavailable due to the Covid-19 pandemic's impact. It includes state-level findings categorized by grade levels, covering reading, math, and science, as well as EOC findings categorized by gender.	Dr. Tiffany M. Locklear (Lumbee), State Advisory Council on Indian Education - Chair	Mr. Jeremiah Moore (Lumbee), State Advisory Council on Indian Education - Member	Amanda Coronado Frisard SACIE - Parent Representative	Harris (upper lobby level)
Preserving Our Legacy Through Social Media	Social media is a powerful tool and can serve as the great connector for the many tribes, American Indian youth, and youth related organizations across the state. It can allow underrepresented communities who have been historically misrepresented (or not represented at all) in media to take control of their own narrative and be able to reach a larger audience—American Indian and non-American Indian alike. Through social media platforms, American Indians can portray a complete and nuanced picture that can be shared broadly for use as a social activism tool. Images, videos, and posts can help with broader awareness which can lead to greater outreach for individuals, tribes, and tribal organizations looking to connect with folks across North Carolina. It can also create safe spaces for youth to share and organize. This workshop will help go over the different social media platforms and tips for utilizing them for outreach.	Evin Grant, NC Department of Administration	Gianni Quilici Godwin, NC Department of Administration	Jordan Hanna, NC Department of Administration	Burnham

We Never Got Anything New: NC's American Indian Schools 1867-1972	Almost all North Carolinians are aware that Black citizens were segregated educationally after the Civil War. Little is known about the educational experiences of American Indians in North Carolina. Ignored by the bi-racial educational system, the state's Indian citizens were forced to build and maintain their own community schools for years before they were taken into the State system.	Quinn Godwin (Lumbee), NC American Indian Heritage Commission - Associate Director	Forest Hazel, MPH, NC American Indian Heritage Commission - Commissioner	Kerry D. Bird Lumbee/Sisseton-Wahpeton Oyate Director North Carolina American Indian Heritage Commission	Walden
Historic Clothes in a Modern World	As Eastern style regalia becomes more popular at powwows and other events, it can be hard to find the right materials and examples of original pieces to base our modern work on. In this workshop, we will review and explore original material (fabrics, leathers, beads, metal items) and images of original pieces. We will discuss how as Native nations here in North Carolina, our fashion changed due to European contact. In conclusion, we will discuss how all of these concepts and examples can be used as inspiration for research-based modern Eastern style regalia today.	Martin Saniga (Sappony), Cultural & Environmental Resource Specialist. Upper Mattaponi Tribal Government			Welwyn
Cancer Health in NC Native Communities. Updates from the Southeastern American Indian Cancer Health Equity Partnership	The Southeastern American Indian Cancer health Equity Partnership (SAICEP) is dedicated to addressing the cancer health related needs of Indigenous peoples in NC. During the workshop, we will hear from the three cancer centers that make up our partnership: Atrium Wake Forest Baptist, the Duke Cancer Institute, and the UNC Lineberger Cancer Center. We will update the communities on our work with American Indian Cancer Health and allow space for community input as to how SAICEP can better address the needs of the people we strive to serve.	Stephanie Wheeler, UNC Lineberger Cancer Center - Director of Community Outreach & Engagement	Tomi Akinyemiju, Duke Cancer Institute - Associate Director for Community Outreach, Engagement & Equity	Charlene Hunt (Lumbee), Atrium Wake Forest Baptist - Project Manager	Olmstead

WORKSHOP SESSION I SPEAKER BIOS

<p>2023 SACIE Report: Elevating “Our Voices” to Thrive in Education</p>	<p>Dr. Tiffany Michelle Locklear is an assistant professor in the School of Education, with a passion for teaching, supporting, and inspiring students in both graduate and undergraduate programs. As an enrolled member of the Lumbee Tribe of North Carolina and a Robeson County resident from the Prospect community, she brings a unique perspective to her work and is committed to promoting culturally responsive pedagogy and mathematics education. Dr. Locklear holds a doctorate with superintendent and administration licensure from the University of North Carolina at Wilmington, where she developed a deep expertise in innovative teaching and learning strategies. She is a proud alumna of the University of North Carolina at Pembroke, School of Education, where she earned both her graduate and undergraduate degrees in Elementary Education. Dr. Locklear served a decade-long tenure with the Public Schools of Robeson County as a math educator and administrator. Since joining UNCP's faculty as a full-time member in January 2018, Dr. Locklear has excelled in her role teaching, supervising education interns, and serving as a mentor to aspiring American Indian administrators. Her commitment to promoting excellence in education extends beyond the classroom: she currently chairs the North Carolina State Advisory Council for Indian Education, is a Founding Board of Director for Old Main STREAM Academy and co-curricular designer and serves as a co-lead for Branch Alliance for Educator Diversity.</p>
<p>2023 SACIE Report: Elevating “Our Voices” to Thrive in Education</p>	<p>Amanda Coronado Frisard is an enrolled member of the Lumbee Tribe of NC. She has the unique perspective of being a survivor of a brain hemorrhage and a stay-at-home mom who is passionate about advocating for the many layers of education at her children's schools of the North Carolina School of Science and Math and East Chapel Hill High School. Amanda graduated from Northern Arizona University in Flagstaff, AZ with a bachelor's degree in Political Science/Business Administration. She has spent her adult life volunteering and advocating in the realms of politics, disabilities, Native Americans and education. With her husband Ken, son Tres and daughter Ava, she resides in Chapel Hill, NC.</p>
<p>2023 SACIE Report: Elevating “Our Voices” to Thrive in Education</p>	<p>Mr. Jeremiah Moore, a proud Lumbee is a native of Scotland County now living in the Wakulla community. He has worked as a Middle School level educator teaching Social Studies, ELA, and Science. Mr. Moore received a Bachelor's Degree in History from the University of North Carolina at Pembroke and a Master's Degree in School Administration (Summa Cum Laude) where he was a participant in the FAEL Program (First Americans' Educational Leadership Cohort). During his experience as a teacher, he served as a NASA (Native American Student Association) coordinator, Nearpod Coordinator (tech-tool), Head Soccer Coach, Beginning Teacher Coordinator (school-level), as well as serving in many curriculum leadership capacities. He is passionate about school improvement and has presented school improvement models such as PDSA (Plan, Do, Study, Act) and "Culturally Responsive Curriculum Development" in various school districts across the state and nationwide having presented at a national STEAM conference in Hawaii. Mr. Moore is currently the Principal of Pembroke Middle School within the Public Schools of Robeson County. Mr. Moore is incredibly passionate about disadvantaged youth and devotes his life to ensuring all students are given the same equitable opportunities for achievement as their counterparts. Mr. Moore's quote of affirmation is "Let us put our minds together to see what life we can make for our children." - Sitting Bull (Hunkpapa Lakota)</p>
<p>Preserving Our Legacy Through Social Media</p>	<p>Prior to joining DOA, Gianna served as the page program and youth engagement coordinator for the NC Office of the Governor. In this role, she managed and administered the Governor's Page Program and the Governor's Service Awards. Working towards getting more youth involved in state government and community work, she helped lead the Youth Engagement Committee for the Commission on Volunteerism. She is a 2018 graduate of the University of North Carolina at Chapel Hill where she earned a bachelor's degree in public policy with a minor in medical anthropology.</p> <p>Evin L. Grant serves as the NC Department of Administration (NCDOA) Policy Director to develop and assist in implementing policies and procedures for departments, initiatives, and task forces, across the State of North Carolina, under the direction of the Secretary of Administration. He also collaborates on statewide Diversity, Equity, and Inclusion program development, initiatives, and training and advises on employment, non-public education, technology, and more. Grant holds a B.S. in Applied Criminology from NC State University and a JD from the Campbell University Norman Adrian Wiggins School of Law. He maintains an active law license in North Carolina and at the Supreme Court of the United States..</p>

<p>Preserving Our Legacy Through Social Media</p>	<p>Before joining DOA, Jordan served as a victim service coordinator/legal assistant for the Durham County District Attorney’s Office where she worked within the Special Victim’s Unit. She also served as an intern for the Cabarrus County Community Corrections Department where she conducted in-depth research on the effects of substance abuse and mental health in probationers. She is a graduate of Appalachian State University where she earned dual degrees in psychology and criminal justice.</p>
<p>We Never Got Anything New: North Carolina’s American Indian Schools, 1867-1972</p>	<p>Forest Hazel lives in Alamance County, NC in what is often called the “Redlands” Community where he was part of the formal reorganization of the Occaneechi Indian Tribe in the mid-1980’s. He was the primary researcher for the successful effort to obtain North Carolina State Recognition for the Tribe in 2002, and still assists as a historical advisor for the Tribe. He represents the Occaneechi on the North Carolina Indian Heritage Commission, where he is Chair of the Historic Indian Schools Committee. He has a BA in Anthropology and an MPH from UNC-Chapel Hill.</p> <p>Kerry D. Bird is an enrolled citizen of the Sisseton-Wahpeton Oyate and of Lumbee tribal heritage. He graduated with a BA in Political Science from the University of North Carolina at Chapel Hill and holds a Masters of Social Work from Washington University in St. Louis, Missouri. Mr. Bird is the inaugural director of the NC American Indian Heritage Commission. He was elected southeast regional representative to the board of directors of the National Indian Education Association, the oldest and largest organization that works to advance culturally relevant educational opportunities for American Indian, Alaska Native and Native Hawaiian students. He is the former President of Triangle Native American Society. Mr. Bird is a member of the NC Humanities board, member of the Dix Park community committee, local advisory board for the Ackland Art Museum, N.C. Botanical Garden Foundation Board, and the UNC World View Council of Advisors. He currently serves on the UNC Alumni Committee for Racial and Ethnic Diversity (ACRED), co-chair of the ACRED American Indian subcommittee, and formerly served on the Board of Visitors for UNC Chapel Hill.</p> <p>Quinn West Godwin was born and raised in Pembroke, NC and is an enrolled member of the Lumbee Tribe of North Carolina. Godwin graduated with a bachelor’s degree in Dramatic Arts from the University of North Carolina at Chapel Hill and holds a J.D. from the UNC School of Law, where he served as president of the UNC Native American Law Students Association in his final year. In late 2017 and 2018, Godwin completed the University of North Carolina American Indian Center’s Native Leadership Institute as part of its third cohort. He previously served for four years as field coordinator for Gov. Roy Cooper’s Office of Public Engagement and Inclusion where, among other tasks, he served as an outreach liaison to diverse communities across the state. Since July 2022, Godwin has served as the Associate Director of the North Carolina American Indian Heritage Commission, a division of the North Carolina Department of Natural & Cultural Resources.</p>
<p>Historic Clothes in a Modern World</p>	<p>Martin Saniga is a citizen of the Sappony Tribe from the High Plains community in Person County, North Carolina and Halifax County, Virginia. He has worked in the museum field for nearly 10 years and has been creating traditional artwork and teaching lifeway skills for nearly 25 years. In 2021, Saniga coordinated with other Tutelo-Saponi speaking tribal nation representatives to launch the Yesanechi Language Project to support language revitalization efforts of Tutelo-Saponi speaking people. He has produced objects for the teaching collections at the National Museum of the American Indian, the Jamestown-Yorktown Foundation, and the Colonial Williamsburg Foundation. He has also created many of the traditional objects for the Manassas Museum for the Native Legacy of the Patowomeck Indians in Virginia exhibit. Saniga was commissioned to create a traditional wampum belt for the Virginia Museum of Fine Arts. His personal passions are working in his own tribal community on community history research, language revitalization, and youth cultural programming. He currently lives in Richmond, Virginia with his two children, Nikonha and Hamonti Gates.</p>

Cancer Health in NC Native Communities. Updates from the Southeastern American Indian Cancer Health Equity Partnership

Ronny Bell, PhD., MS, (Lumbee) is the Fred Eshelman Distinguished chair of the Division of Pharmaceutical Outcomes and Policy and the Fred Eshelman Distinguished Professor. His research focuses on health disparities in cancer as well as a concentration in chronic disease disparities with an emphasis on rural and underserved populations. As an enrolled member of the Lumbee tribe of eastern North Carolina, and Chair of the North Carolina American Indian Health Board, he is particularly interested in factors that contribute to health disparities in American Indian populations. He also co-leads the Southeastern American Indian Cancer Health Equity Partnership (SAICEP), a partnership between the Community Outreach and Engagement programs at the NCI-designated Comprehensive Cancer Centers at UNC, Duke and Atrium Health Wake Forest Baptist, designed to engage North Carolina tribal communities in cancer research, outreach and education.

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Stephanie Wheeler, PhD, MPH is the Michael S. O'Malley Distinguished Professor in the Department of Health Policy and Management in the Gillings School of Global Public Health and Associate Director of Community Outreach and Engagement in the UNC Lineberger Comprehensive Cancer Center. Dr. Wheeler is a health services researcher and decision scientist focused on quantifying the social, behavioral, clinical, and organizational factors that affect healthcare access, quality, value and equity. Her research portfolio is primarily focused on cancer care delivery, with particular emphasis on improving value, understanding the financial and psychosocial impacts of cancer, and reducing health disparities.

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Tomi Akinyemiju, PhD is Professor of Population Health and Global Health, Vice-Chair, Diversity and Inclusion, Duke University Department of Population Health Sciences and Associate Director, Community Outreach, Engagement, and Equity, Duke Cancer Institute. She is a cancer epidemiologist with a research program focused on identifying the impact of social (such as access to healthcare) and biological factors (such as metabolic dysregulation) on cancer-related risk, tumor aggressiveness and survival. She serves as the DCI co-lead for SAICEP.

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Charlene Hunt, BA (Lumbee) is a Project Manager in the office of Cancer Health Equity at the Atrium Health Wake Forest Baptist Comprehensive Cancer Center. In her role as project manager, and as an enrolled member of the Lumbee Tribe of North Carolina, Charlene works with NC tribal communities through educational outreach, community-engaged research and advocacy programs. She is also manager of the North Carolina American Indian Health Board, housed in OCHE. Her areas of interest are improving the health of tribal communities through access to care and addressing social determinants of health.

Cancer Health in NC Native Communities. Updates from the Southeastern American Indian Cancer Health Equity Partnership

Meira Epplein, PhD, is Professor of Population Health Sciences and Duke University. She is a cancer epidemiologist interested in modifiable risk factors in under-served populations. She is a Professor in Population Health Sciences and in Medicine, and currently serves as Co-Leader of the Cancer Risk, Detection, and Interception research program of the Duke Cancer Institute.

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